





LIFE SKILLS AND CIVIC EDUCATION PROGRAM

IMPACT OVERVIEW

December 2018



- Founded in 2005
 - Civic Education, Diversity, Inclusion, Gender Equality
- Multi-platform communications
 - Animated Cartoons, Comic Books, Games and Academic Curricula
- 2 Divisions
 - Commercial content
 - International Development
- Media
 - Entertainers
 - Subject Matter Experts
 - Local Teams

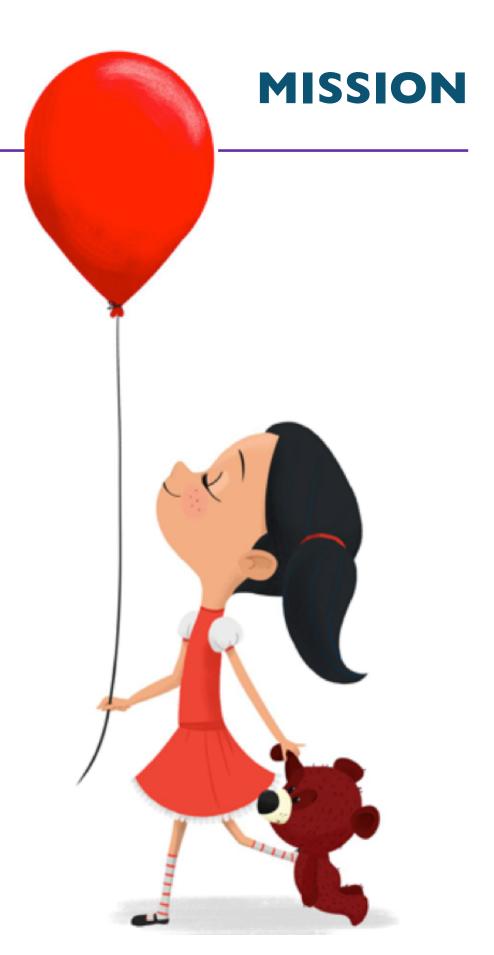
THE COMPANY





Big Bad Boo was founded with one simple objective... to reach every child in the world and let them know that whatever their shape, color or size...whatever their gender, sexual orientation or religious affiliation, they have the right to aspire, to dream and to be respected.

And to do this while making them laugh!







ASTRA'S WORLD









GALAPAGOS X



PROPERTIES



LIFE SKILLS AND CIVIC EDUCATION PROGRAM

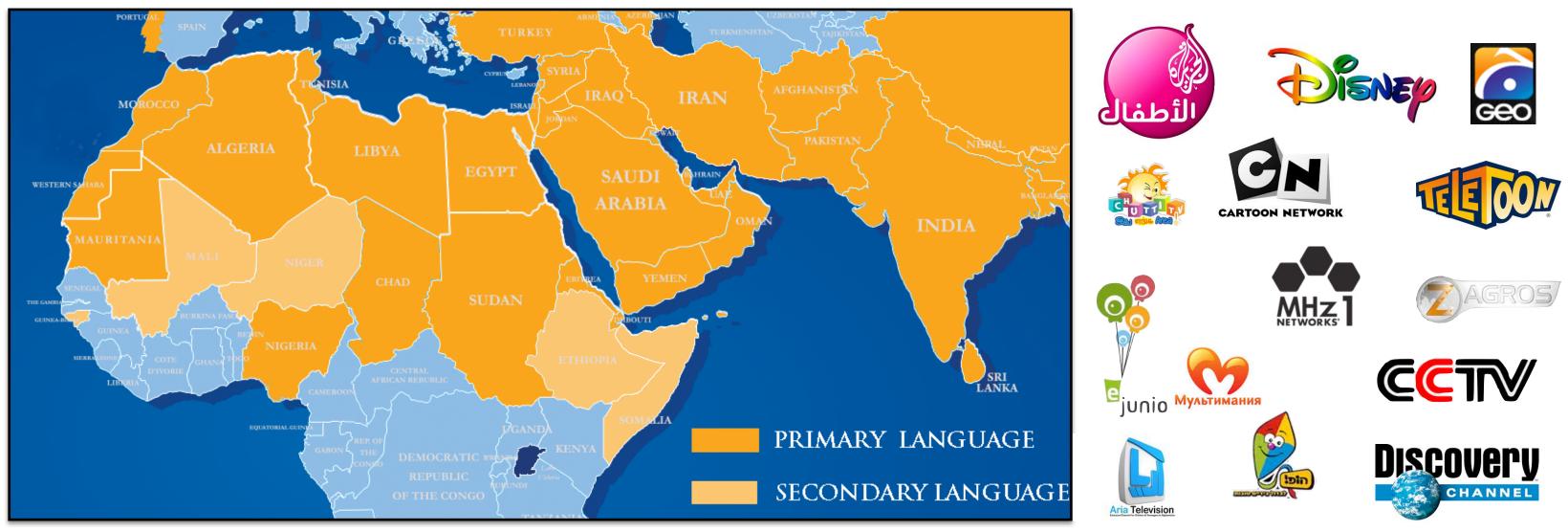
Big Bad Boo's Life Skills and Civic Education Program consists of (1) an animated television series that airs on commercial television stations and distributed online; and (2) an academic curriculum for use in formal and informal learning environments. All assets are currently based on the animated cartoon series 1001 Nights and target children between the ages of 9 and 12.





1001 NIGHTS AMEA FOOTPRINT

As an animated television series, 1001 Nights airs in 70 countries to a global audience of over 100 million people in 26 languages on premier networks including Disney, Cartoon Network, Discovery Kids, PBS and Al Jazeera Children's Channel. In 50 of those countries, it is one of the top 3 programs on television for children and their families.



ASIA MIDDLE EAST AFRICA BROADCAST PARTNERS



LIFE SKILLS AND CIVIC EDUCATION CURRICULUM

- 40 Lesson Plans (Grades 5 & 6)
- Each teaches specific civic value
- Scripted Lesson Plans:
 - I. Watch an animated episode
 - 2. Engage in discussions
 - 3. Do activities in the classroom
 - 4. Take activities home to do with parents/siblings



- Teaches life skills
- Teaches civic values
- Stimulates critical thinking







The Curriculum, which is being implemented or piloted by UNICEF and/or Ministries of Education in over 10 countries, was named a winner of the World Innovation Summit for Education in 2018, which honors the most innovative education programs in the world at the UNGA.

@WISE_Tweets

MINISTRIES OF EDUCATION

Current

- Planned for 2019
- Pakistan

- Morocco
- Afghanistan
- Tunisia
- Iraq
- Netherlands
- Jamaica - Maldives
- Indonesia
- El Salvador
- Philippines

UNICEF & INTERNATIONAL ORGS

- Syria
- Jordan
- Iraq
- Lebanon
- Greece

- Macedonia
- Bulgaria
- Philippines
- Somalia
- Kenya



6 high-impact initiatives providing solutions to 21st century education challenges

- Serbia

LSCE CURRICULUM

WESE awards 18

1001 Nights **Big Bad Boo Studios**





Syrian children watch 1001 Nights episode/story teaching non-violent dispute resolution









Program impact is measured using a robust M&E protocol that has 3 main components. The instruments were developed by Dr. Sholly Fisch (the former head of research for Sesame Workshop) and Dr. Hammad Sheikh, a data scientist and development psychologist from Oxford University.

I. Pre and Post Questionnaires of Children

• Measures (a) Civic Values & (2) Inner Health

2. Teacher's Focus Groups

• Focus Groups and Questionnaires

3. Parents Focus Groups & Questionnaires

• Focus Groups and Questionnaires

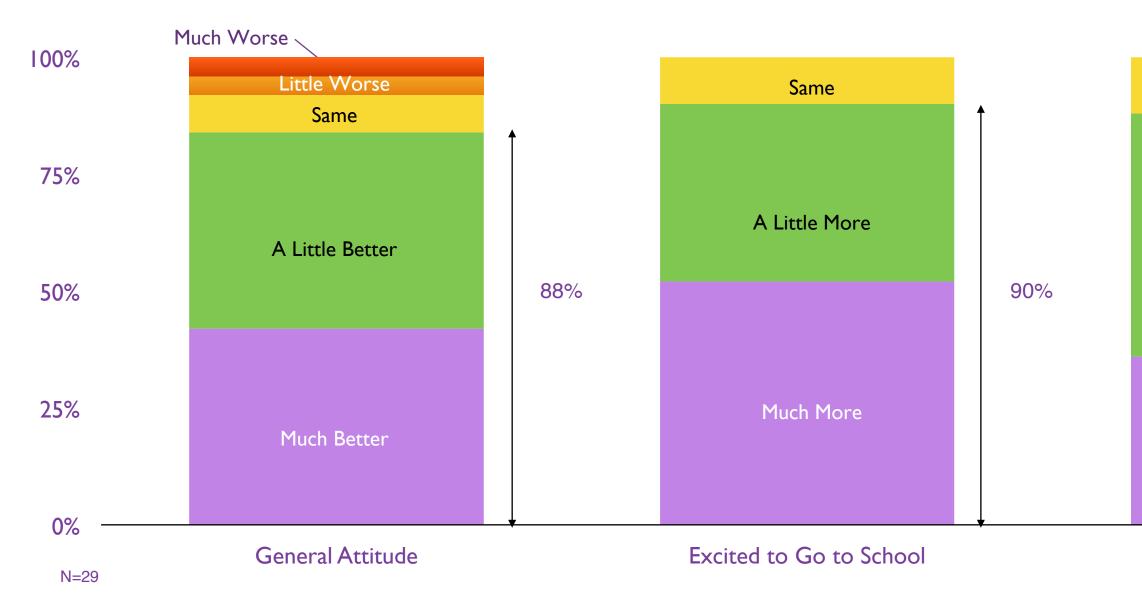


M&E FRAMEWORK



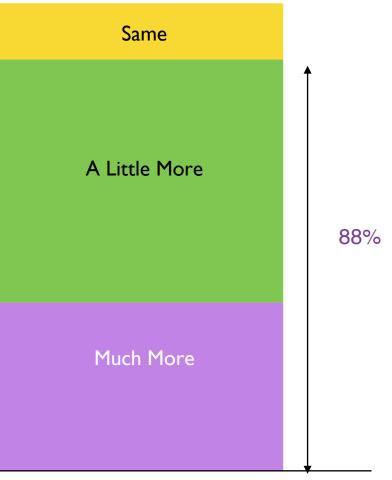


When asked about their children's attitudinal changes over the 4 month period of 1001 Nights, the vast majority of parents found improvement.



PARENTS **PERCEPTION OF CHILDREN**

TUNISIA MOE



Excited About Future

BBB/EDF/SFCG - M&E Report Tunisian Schools, 2018

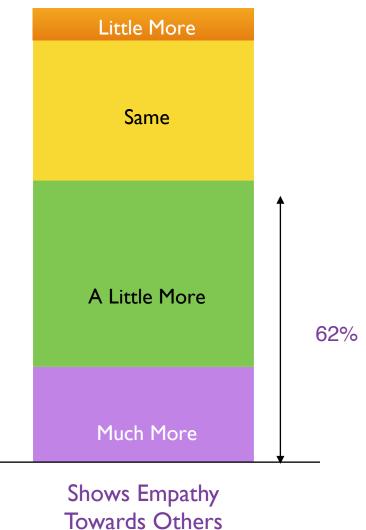


More importantly, the majority of parents noted significant behavioral changes as a result of the program.



PARENTS **PERCEPTION OF CHILDREN**

TUNISIA MOE

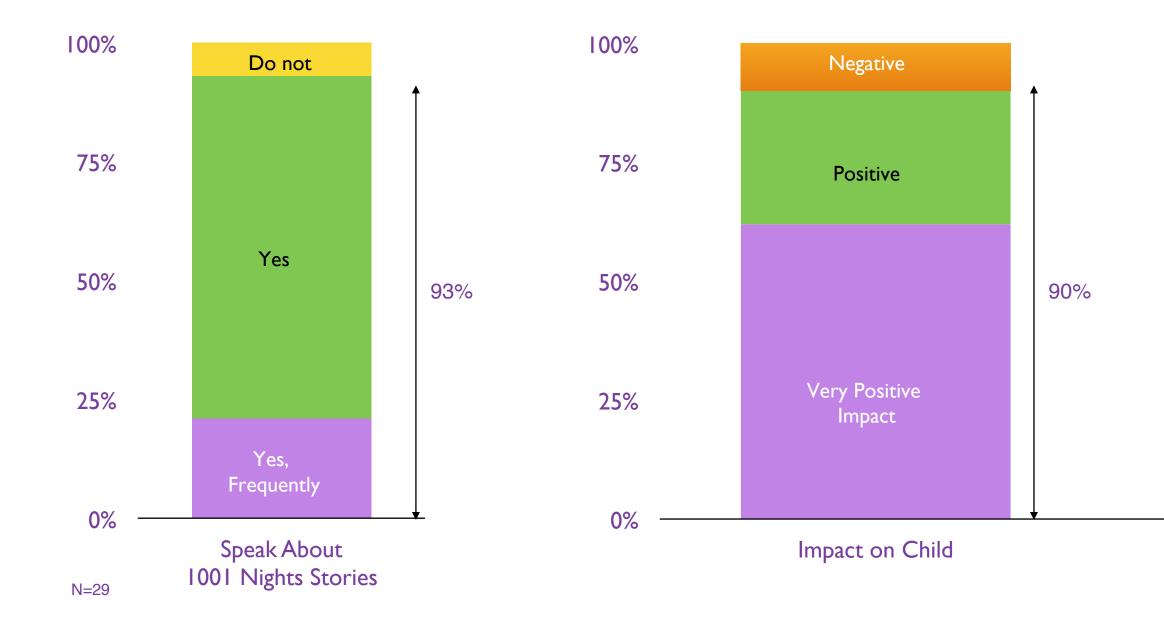


BBB/EDF/SFCG - M&E Report Tunisian Schools, 2018



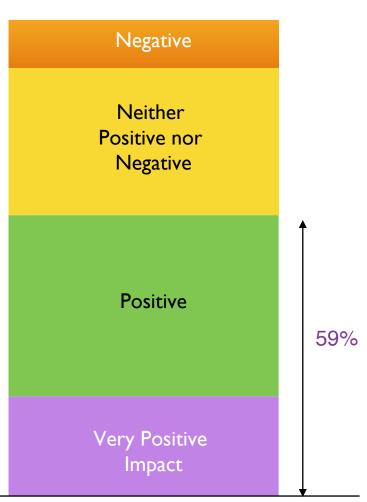


Parents reported speaking to their children about the stories and felt the program benefited not only their children, but their entire families.



PARENTS **PERCEPTION OF CHILDREN**

TUNISIA MOE



Impact on Family BBB/EDF/SFCG - M&E Report Tunisian Schools, 2018



Pre and post values tests in Pakistan indicate that the curriculum successfully engages and teaches children key civic values.



80% 65% of the students with a hostility for outside groups before the curriculum became pro-social after exposure to 70% the materials; 65% 60% became more appreciative of different beliefs. 50% 48% 48% 45% 40% 39% 30% 20% 10% 0% Accountability Presumption Tolerance of Tolerance of Rule of Law **Different Ideas** to ROL of Innocense Outside Groups

1001 NIGHTS - PRE AND POST VALUES TESTS Movement of Key Ideas - Negative to Positive

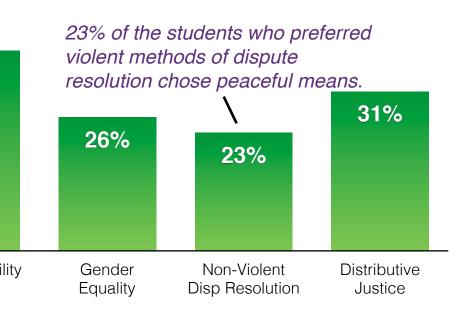
N = 1.809

Percent of Students Moving Negative to Positive



PAKISTAN MOE

48% of the students who were intolerant of different opinions

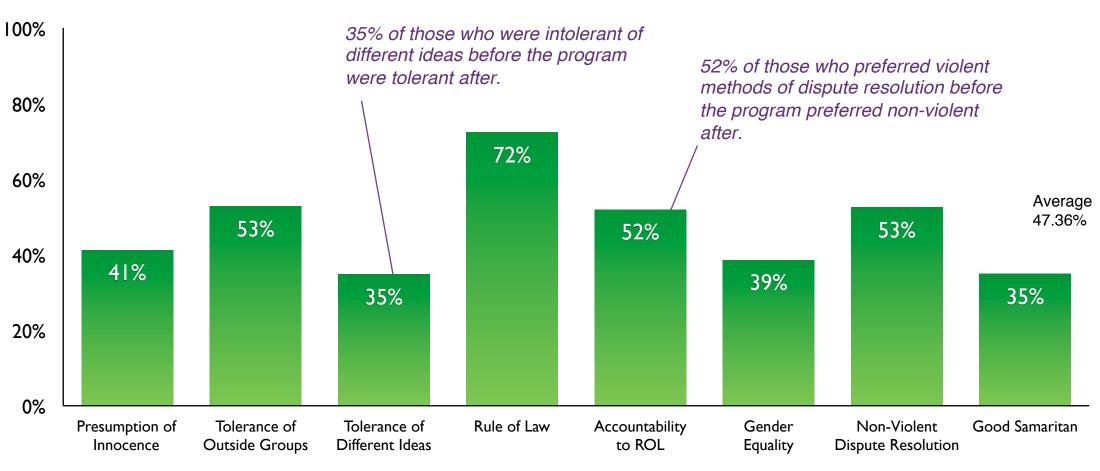


BBB/EDF - Pakistan, 2015 - M&E Report





And these results were similar to those found in an implementation in Afghanistan



1001 NIGHTS - PRE AND POST VALUES TESTS Movement of Key Ideas - Negative to Positive

N = 302

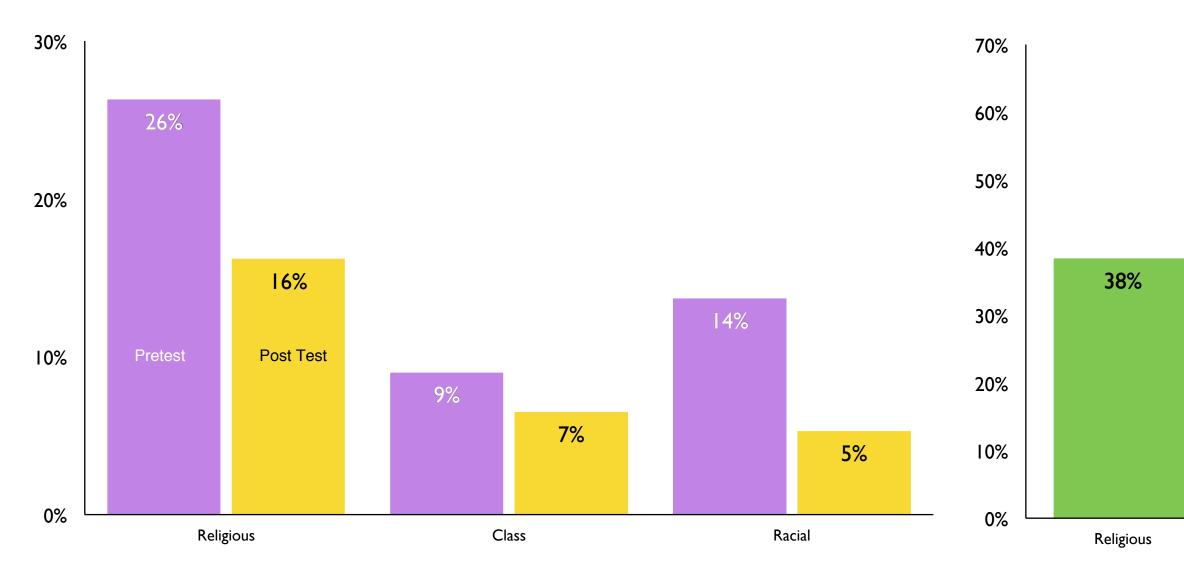
EDF - M&E Report - Afghanistan Pre and Post Values Tests 2017 - Impassion Media

AFGHANISTAN TV



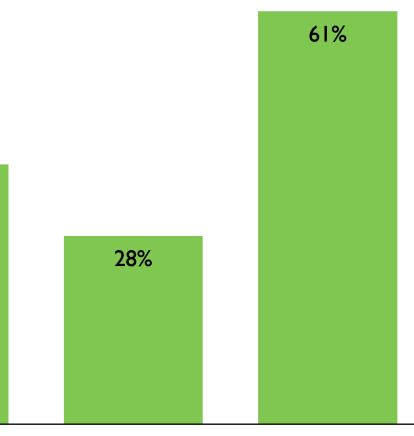


Pre and Post Answers



TUNISIA INTOLERANCE

Reduction/Impact



Class

Racial

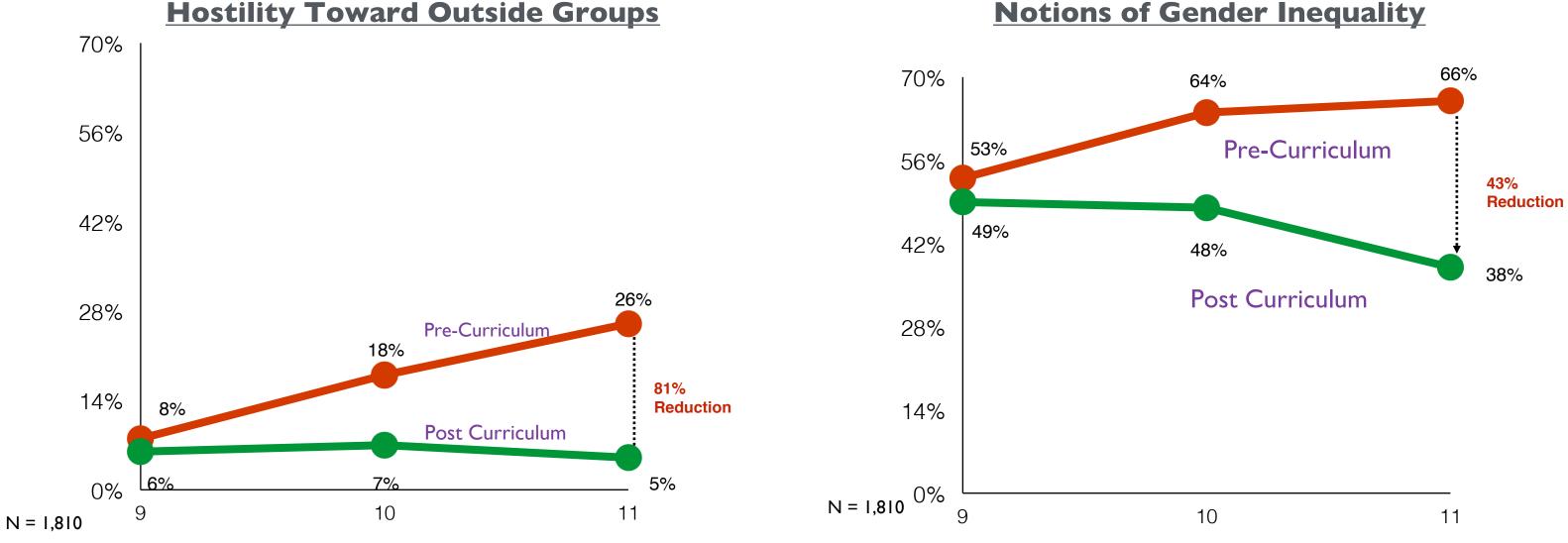
BBB/EDF/SFCG - M&E Report Tunisian Schools, 2018



Big Bad Boo's LSCE Program Pakistan Pre and Post Test

Big Bad Boo's LSCE Program Pakistan Pre and Post Test

Children developed notions of intolerance for outside groups between the ages of 8 and 10. During this period, the baseline of those that were intolerant grew from 8% to 26% in 3 years. After exposure to the LSCE Curriculum, only 5% of 10 year olds were intolerant, a 81% reduction. By starting early, the LSCE Program was able to prevent racial and religious intolerance from taking root. The same was not true for gender inequality. While the BBB LSCE Program was able to significantly reduce notions of gender inequality, by the time children entered grade 3 and 4, negative gender stereotypes were already entrenched by 53% of the children.

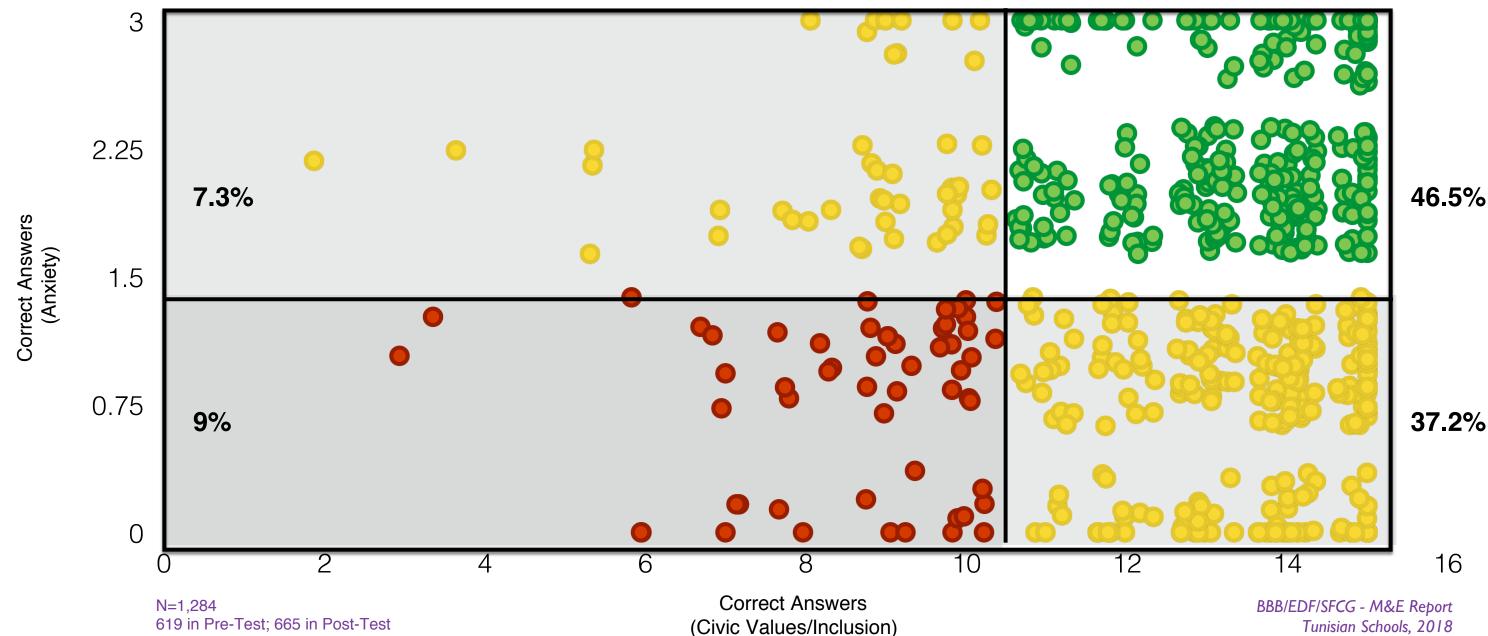


INTOLERANCE & **GENDER INEQUALITY**

EDF - 2015 CivicEd Implementation - M&E Report



For its implementation in Tunisia (2018), BBB revised its M&E tools (pre and post tests) to include an assessment of vulnerability. The measure includes two parameters, (1) children's appreciation of key civic values (ie: appreciation of the rule of law, inclusion, gender equality, non-violent dispute resolution) on the X-Axis; and (2) internal well-being (levels of anxiety, sadness and ability to cope and speak to someone) on the Y-Axis. Prior to the program 9% of the children were deemed vulnerable (low appreciation of civic values and anxious, isolated and in need of companionship.



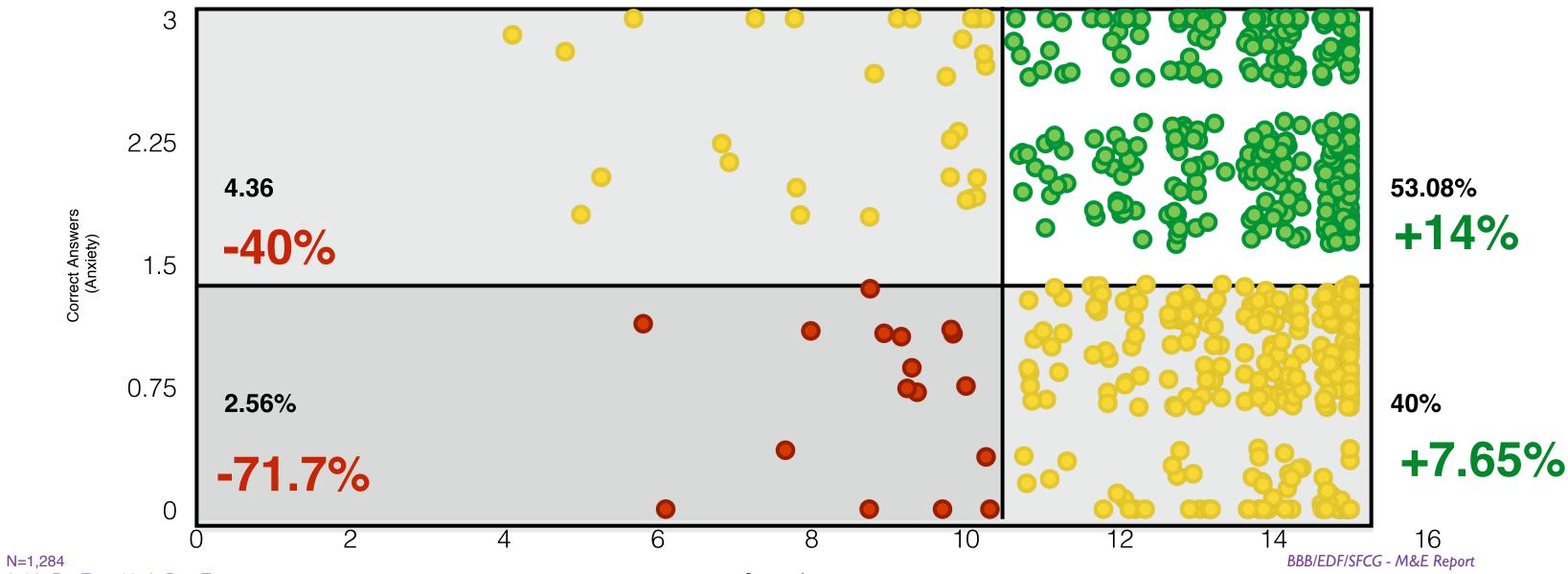
AT RISK YOUTH PRE-TEST

TUNISIA

Tunisian Schools, 2018



After 4 months of 1001 Nights, the number of vulnerable and "at risk" children dropped to 2.56% amounting to a 72% reduction in vulnerability.



619 in Pre-Test; 665 in Post-Test

Correct Answers (Civic Values/Inclusion)

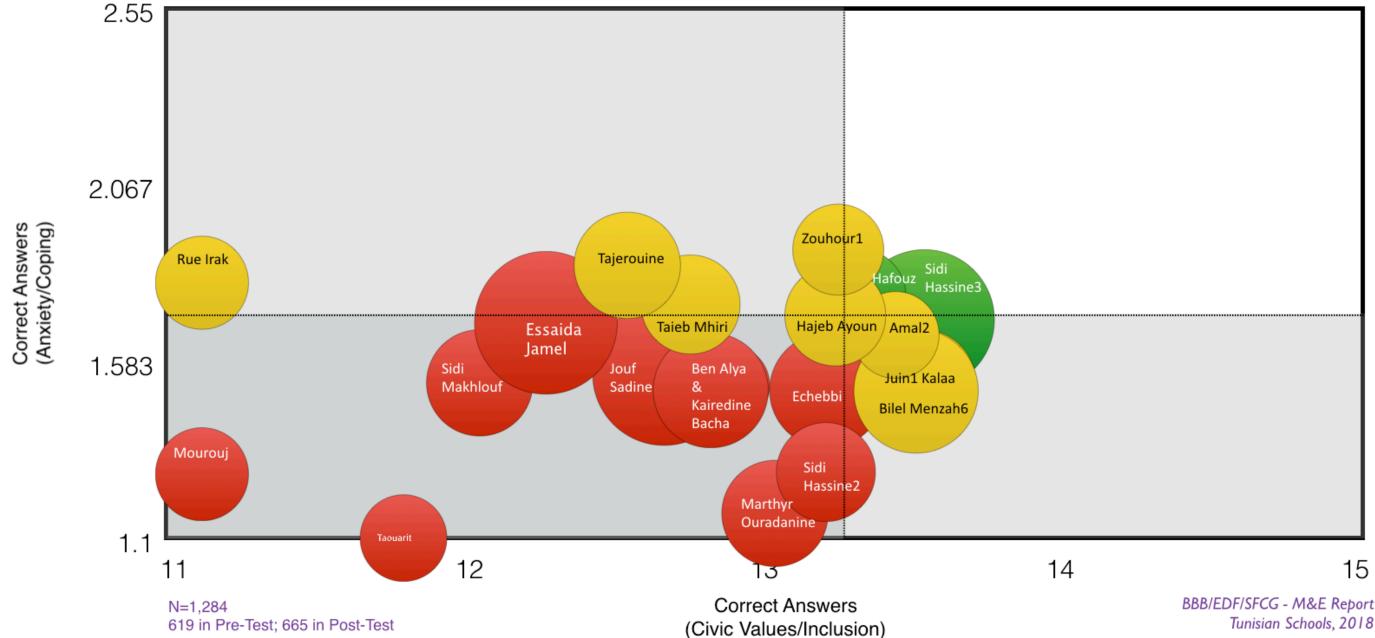
AT RISK YOUTH POST-TEST

TUNISIA

Tunisian Schools, 2018



Looking at the average score per child per school, only 2 schools were deemed "not vulnerable" in the pre-test.



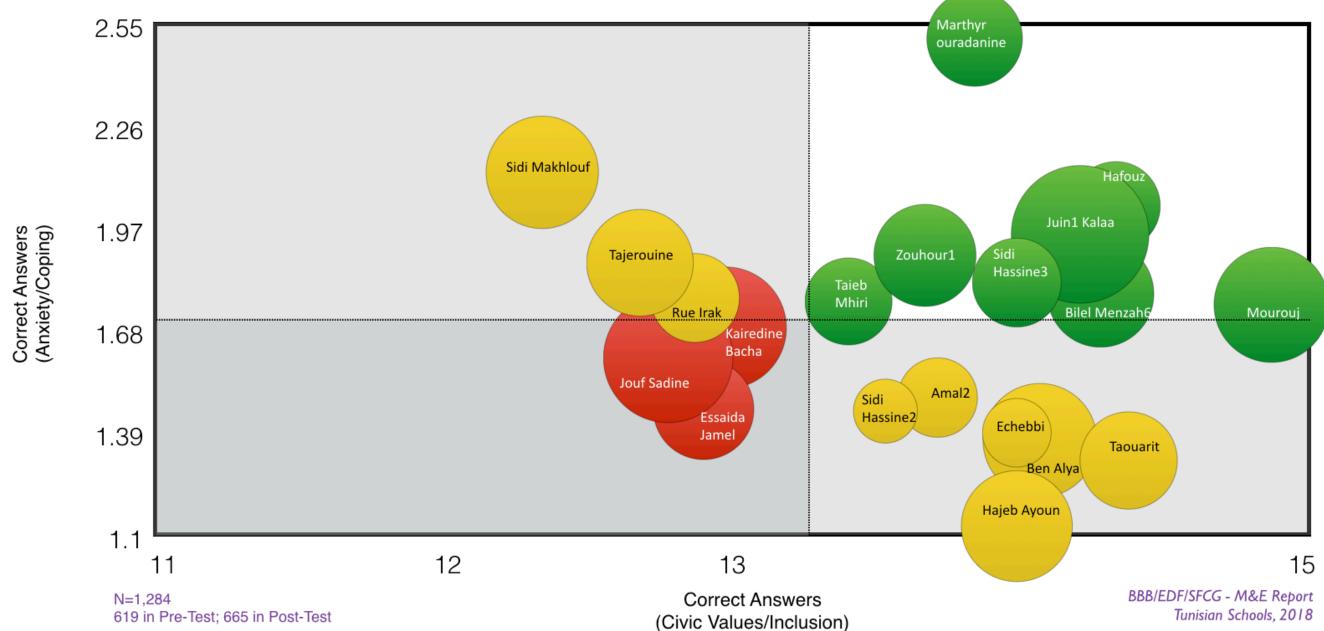
AT RISK YOUTH SCHOOLS

PRE-TEST TUNISIA

Tunisian Schools, 2018



Post-test data indicates that the the majority of schools saw improvements in children's appreciation of civic values and had happier, more optimistic and less vulnerable students.



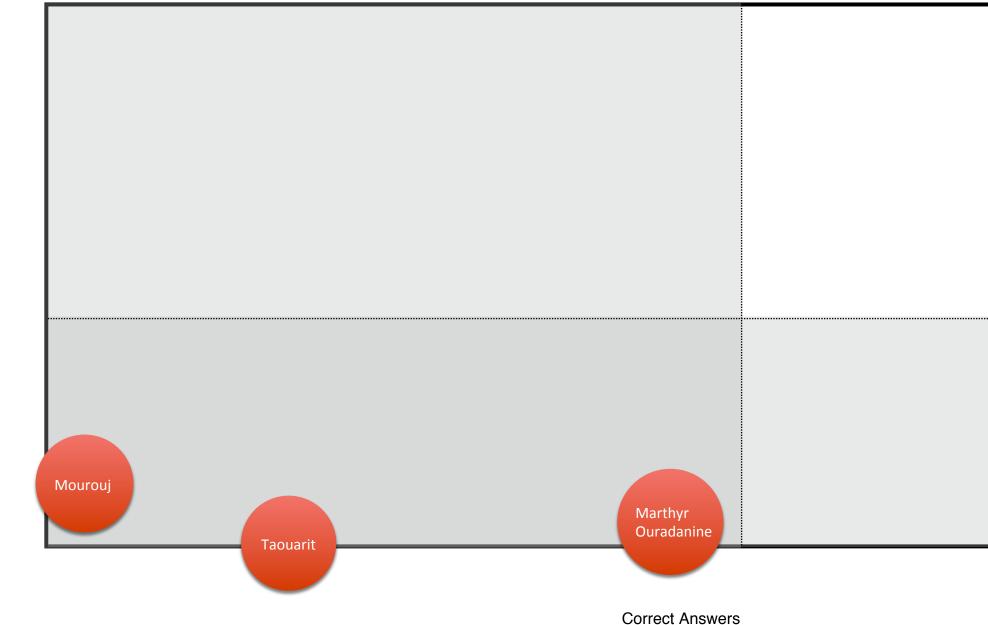
AT RISK YOUTH SCHOOLS

POST-TEST TUNISIA





The journey of 3 schools from the pre-test to the post.



Correct Answers (Anxiety/Coping)

(Civic Values/Inclusion)

N=1,284 619 in Pre-Test; 665 in Post-Test

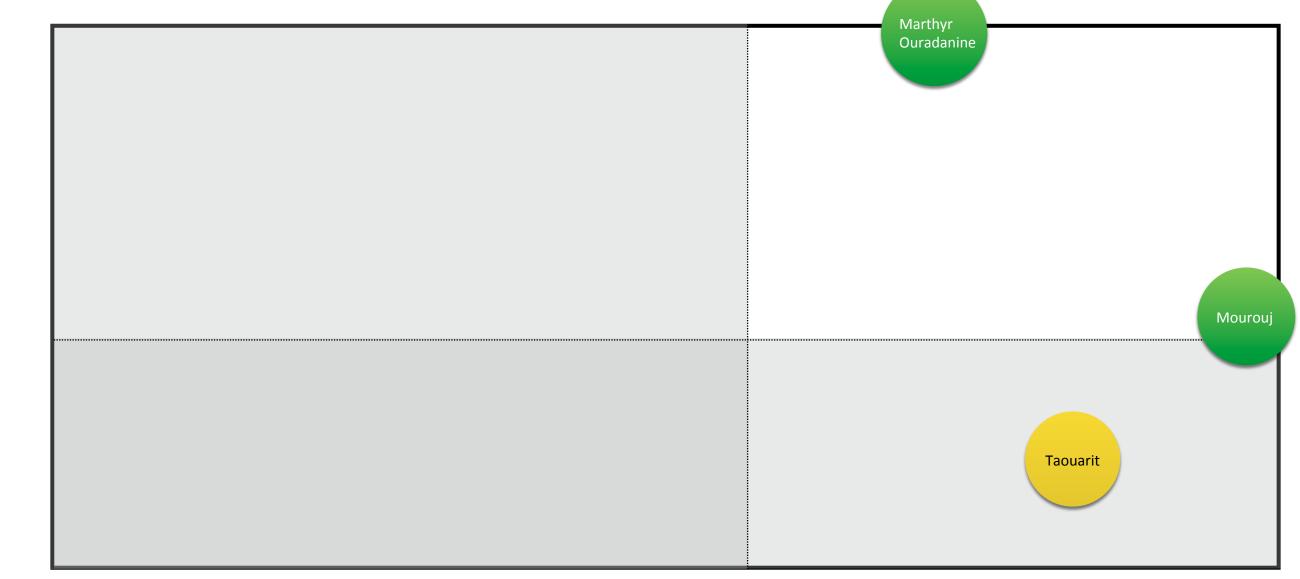
AT RISK YOUTH SCHOOLS PRE-TEST

BBB/EDF/SFCG - M&E Report Tunisian Schools, 2018





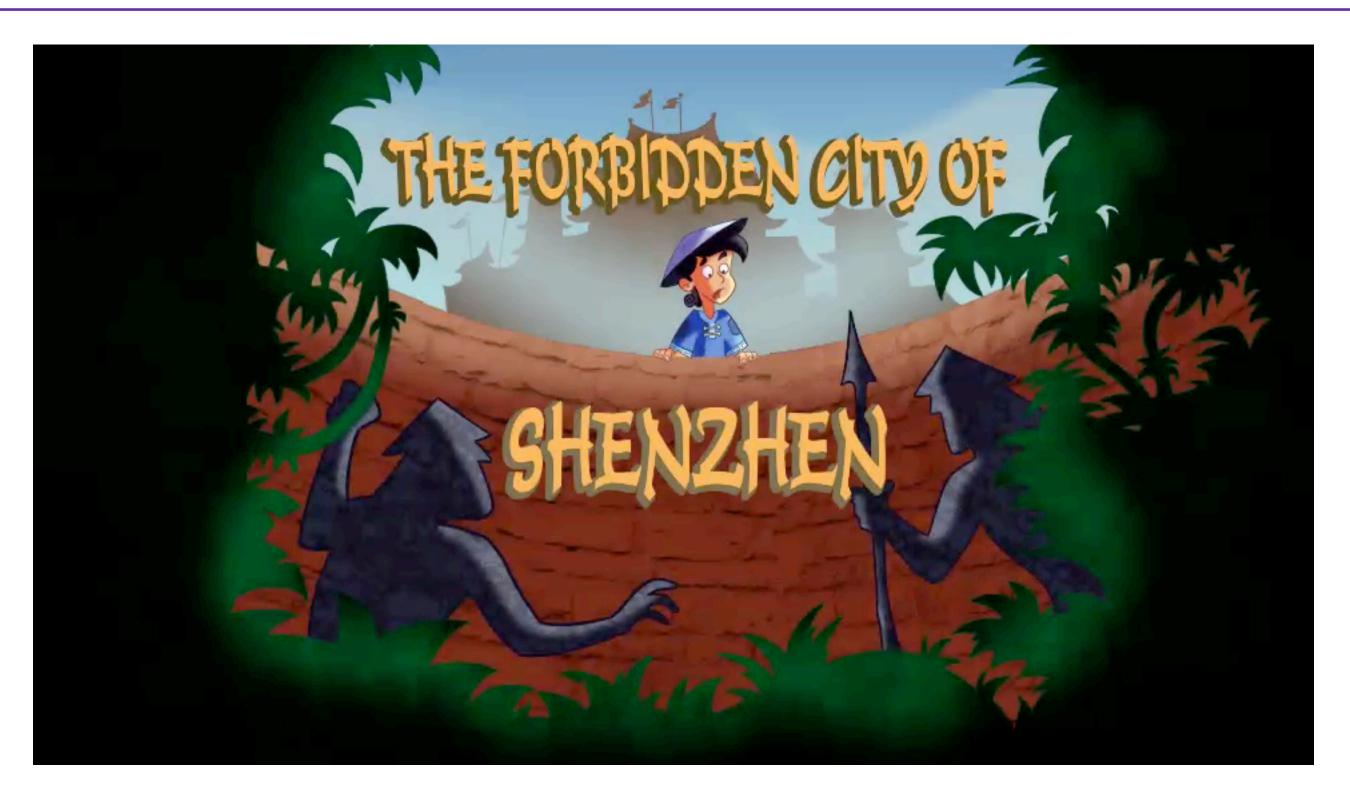
Interestingly, Mourouj is in one of the most vulnerable parts of Tunisia plagued with immigration, economic, unemployment, migrant and radicalization problems. Teachers from Mourouj told us that fights used to break out between students 4-5 times a day; since implementing 1001 Nights, no students taking the program are involved in fights anymore -they are also kinder and more empathetic.



AT RISK YOUTH SCHOOLS POST-TEST

BBB/EDF/SFCG - M&E Report Tunisian Schools, 2018





SAMPLE EPISODE

1001 Nights Civic Education Program in Afghanistan



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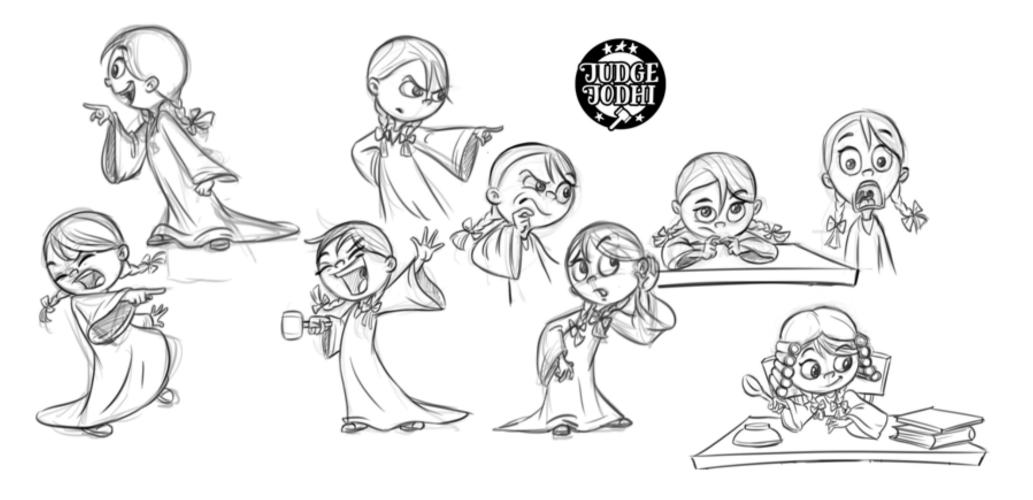


Using 1001 Nights, Big Bad Boo's Life Skills and Civic Education Program reaches children between the ages of 9 and 12 (grades 5&6). At the behest of many Ministries of Education and UNICEF, BBB will be expanding the 1001 Nights Curriculum by 20 new animated episodes and lesson plans that will target 6-9 year old children in grades 3&4. Judge Jodhi will focus heavily on advancing Gender Equality, the rule of law and critical thinking skills.

- 10 year old girl who holds court in her backyards to solve neighborhood disputes
- Diverse cast
- 20 animated episodes & 20 lesson plans targeting 6-9 year olds (on television)
- Curriculum for grades 3&4
- Format:
 - Plaintiffs and defendants please their cases
 - The kids debate the issues
 - The judge renders her verdict
 - The disputants accept the verdict

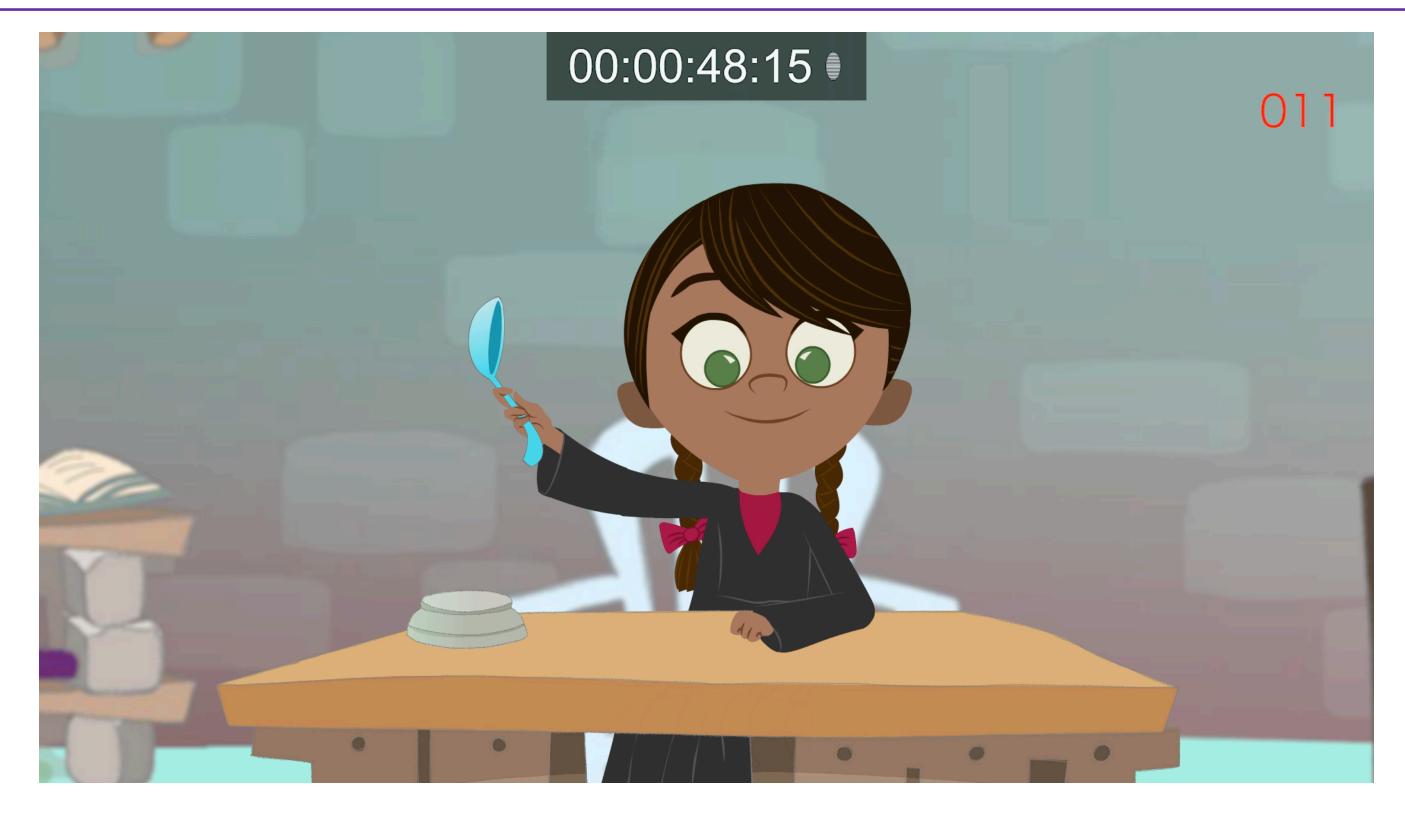


- Gender Equality & Diversity
- Life Skills & Civic Education
- Rule of Law



NEXT STEPS JUDGE JODHI





JUDGE JODHI: TRAILER