



The Big Bad Boo K–5 Progression

How we grow with the learner.

A child's social world expands as they grow. Our curriculum is designed to meet them at each stage, moving from foundational self-awareness to complex global contribution.

K – GRADE 1: THE FOUNDATIONAL SELF

Focus: *Emotional Literacy & Resilience*

At this stage, children are learning to navigate their own internal world. Through **Lili & Lola**, we focus on naming big feelings, practicing curiosity, and building the “building blocks” of resilience within the safety of family and home.

✓ **Key Skill:** Moving from “I’m upset” to “I need a moment to breathe.”



GRADES 1 – 2: THE SOCIAL CIRCLE

Focus: *Inclusion & Relationship Skills*

As children enter the broader world of school, their focus shifts to peers. **16 Hudson** brings them into a multicultural neighborhood where diversity is the norm. Students learn to navigate friendship, practice active inclusion, and resolve the everyday conflicts that arise in a diverse community.

✓ **Key Skill:** Moving from “I’m upset” to “I need a moment to breathe.”



GRADES 3 – 4: THE ETHICAL COMMUNITY

Focus: *Fairness & Social Responsibility*

In upper elementary, children begin to develop a keen sense of “justice.” **Judge Jodhi** meets them here, using problem-solving narratives to explore fairness, media literacy, and the democratic process. Students begin to understand that being a good friend also means being a fair and responsible community member.

✓ **Key Skill:** Moving from “That’s not fair” to “How can we make this right for everyone?”



GRADES 4 – 5: THE GLOBAL CITIZEN

Focus: *Civic Participation & Agency*

As they prepare for middle school, students begin to see themselves as part of a global story. **1001 Nights** uses classic, epic narratives to explore high-level concepts like human rights, empathy on a global scale, and the courage to be an “Upstander.”

✓ **Key Skill:** Moving from “I follow the rules” to “I have the power to contribute and lead.”

